

# Bilingual Early Childhood Education Student Achievement

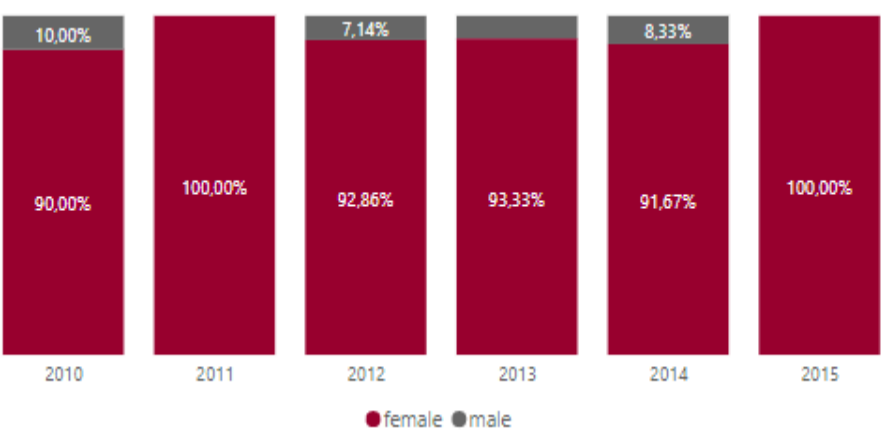
## Degree Profile for the Bilingual Early Childhood Education program

Graduates from the Bilingual Early Education program from Universidad de Las Américas are competent and successful professionals and entrepreneurs, with a critical and global vision on current education, committed to society and with a profound social conscience.

Graduates are able to assertively intervene in the cognitive, emotional and physical development of children. They manage integral and innovative solutions for conflicts that may arise in any eduboth in English and Spanish. They responsibly manage child development centers satisfying all needs and complying with all regulations established s and implementing effective inclusive practices. Graduate from this program obtain a Bachelor degree in Bilingual Early Childhood Education.

It is expected that graduates become professionals who propose and implement innovative educational practices and who receive permanent training; professionals who respect and act ethically in their interaction with the educational community they belong to.

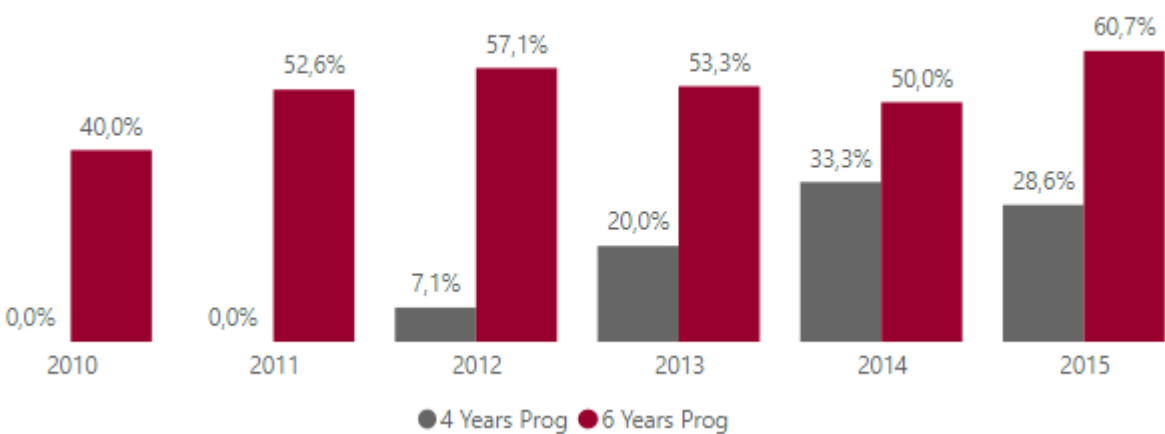
### GRADUATION BY GENDER



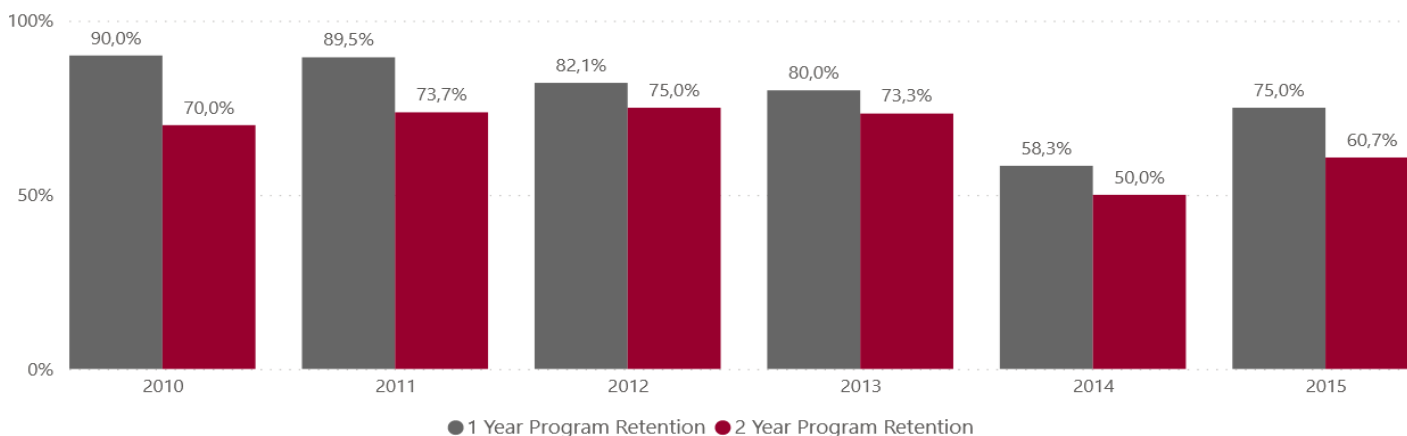
Retention and graduation rates are calculated through the 2019- 2020 academic year, based on new, first-time students entering in the fall semester, regardless of whether they enroll in the daytime or evening version of their program (if available). These rates do not consider incoming transfer students.

The duration of the Bilingual Early Childhood Education program has historically been 4 years (8 semesters). Nevertheless, until Fall 2015, students had to first complete all coursework and then the capstone, which extended the time required to finish the program by at least one semester. Therefore, the graduation rate is calculated according to a duration of 4 years and 150% of that amount. The percentage of graduates in each cohort by gender considers only actual graduates, not the original makeup of the cohort.

### GRADUATION



## RETENTION



## Program Learning Outcomes

In every semester, the program provides assessment results according to its Multiannual Assessment Plan (MAP), which typically considers one or more of its program learning outcomes (PLOs). Most programs utilize the platform Brightspace to collect and assess student work and to present the data and evidence of student achievement. These results and their analysis, with the objective of identifying areas for improvement, are presented in the program's annual assessment report.

In the graphic below, the most recent period in which a PLO has been assessed is indicated, with the percentage indicating achievement of the expected performance standard for that PLO, according to the rubric used to evaluate the student work. This standard can be designated at an introductory, intermediate, or final level, depending upon how the course learning outcomes (CLOs) align to each PLO in the program's curriculum map.

## A graduate of the Bilingual Early Childhood Education program will be able to:

1. Assertively intervenes in the cognitive, emotional and physical development of children in early education stages using acquired knowledge.
2. Proposes integral and innovative solutions for conflicts that might arise in any educational dimension.
3. Systematically and creatively plans didactic activities for children that facilitate the acquisition of knowledge, attitudes, and values, respecting their individual characteristics and work pace.
4. Manages English efficiently with the basic linguistic skills and is trained to teach children in their early education stages.
5. Responsibly administers child development centers satisfying all needs and complying with all regulations established by regulatory authorities.
6. Uses didactic strategies in order to create an environment of inclusion and integration in the classroom, always respecting human diversity.
7. Designs and implements inclusive projects that include members of the educational community in the learning process of children in early education stages.
8. Motivates ethical and moral practices in students by demonstrating personal and professional values in all activities.

