



Nursing Student Achievement

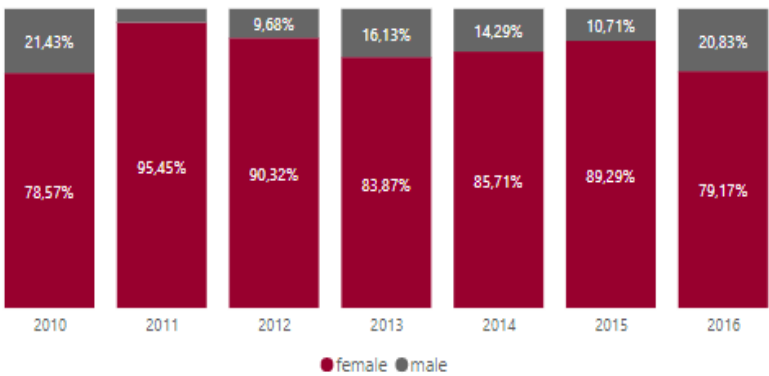
Degree Profile for the Nursing program

The graduate of the UDLA Nursing program is a competent professional and entrepreneur with a practical theoretical knowledge of nursing based on models, theories, and procedures, enabling comprehensive care for individuals, families, and the community with a global vision and based on ethical principles and values.

The graduate applies nursing care knowledge in caring for healthy and sick individuals at different levels of care, while considering the epidemiological and clinical profiles of the population. The graduate applies the nursing process as a working method based on scientific evidence and clinical research. He or she is an active part of interdisciplinary health teams and possesses decision-making capacity. The graduate assumes leadership roles in the management and administration of health services, and he or she generates and participates in health research projects.

The graduate will be a professional that seeks continuous, personal, and professional improvement based on the principles of quality, safety, honesty, social responsibility, respect for diversity, and ethical values, becoming an agent of change.

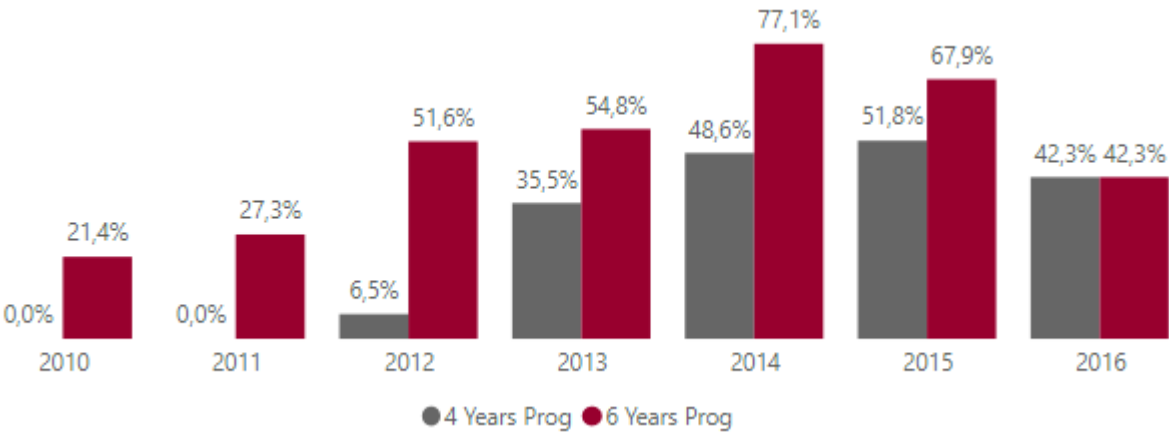
GRADUATION BY GENDER



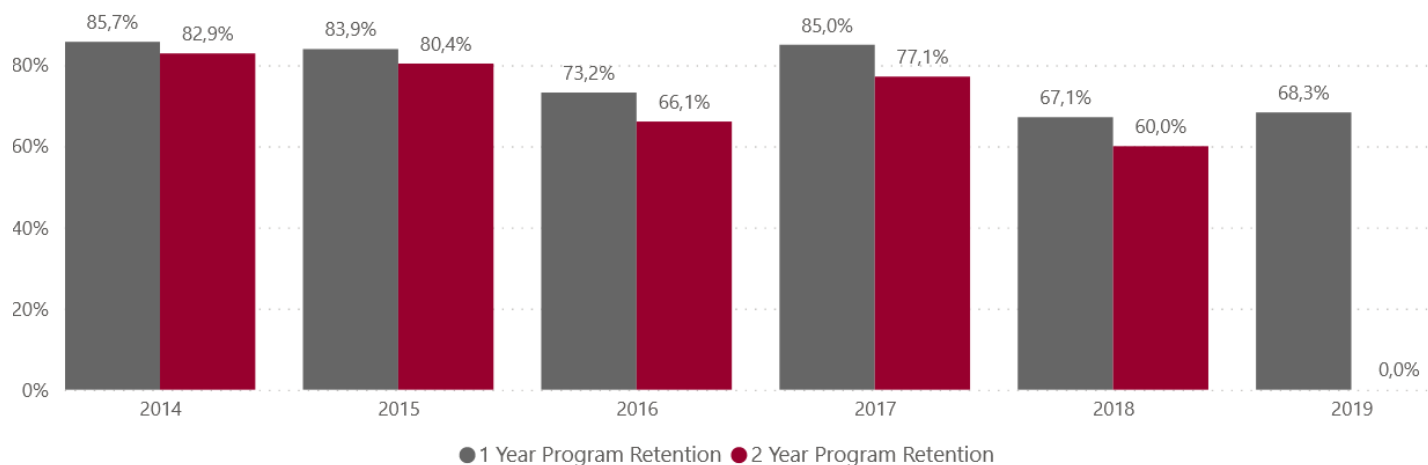
Retention and graduation rates are calculated through the 2019- 2020 academic year, based on new, first-time students entering in the fall semester, regardless of whether they enroll in the daytime or evening version of their program (if available). These rates do not consider incoming transfer students.

The duration of the Nursing program has historically been 4 years (8 semesters). Nevertheless, until Fall 2015, students had to first complete all coursework and then the capstone, which extended the time required to finish the program by at least one semester. Therefore, the graduation rate is calculated according to a duration of 4 years and 150% of that amount. The percentage of graduates in each cohort by gender considers only actual graduates, not the original makeup of the cohort.

GRADUATION



RETENTION



Program Learning Outcomes

In every semester, the program provides assessment results according to its Multiannual Assessment Plan (MAP), which typically considers one or more of its program learning outcomes (PLOs). Most programs utilize the platform Brightspace to collect and assess student work and to present the data and evidence of student achievement. These results and their analysis, with the objective of identifying areas for improvement, are presented in the program's annual assessment report.

In the graphic below, the most recent period in which a PLO has been assessed is indicated, with the percentage indicating achievement of the expected performance standard for that PLO, according to the rubric used to evaluate the student work. This standard can be designated at an introductory, intermediate, or final level, depending upon how the course learning outcomes (CLOs) align to each PLO in the program's curriculum map.

A graduate of the Nursing program will be able to:

1. Manage nursing care based on scientific theoretical frameworks as well as the stages of the care process, taking into account the epidemiological and clinical profile of the population.
2. Prioritize care needs based on nursing diagnoses and application of standards, integrating basic and clinical sciences.
3. Generate and execute care plans integrating scientific knowledge and health education to meet the needs of the individual, family, and community.
4. Work in interdisciplinary teams and conduct nursing interventions to improve health conditions and meet the emerging needs of the population.
5. Manage health services at different levels of care, organizing and optimizing human talent and allocated resources.
6. Develop projects and applied research plans that contribute to solving health problems through individual and collective initiatives.

