



# Physical Therapy Student Achievement

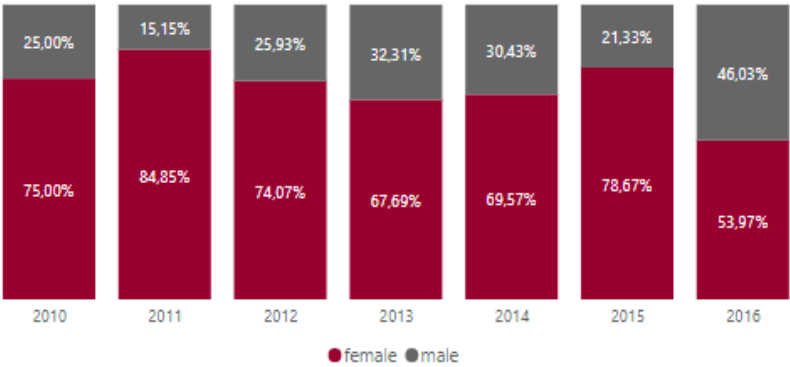
## Degree Profile for the Physical Therapy program

The UDLA physical therapist is a trained professional in the health area. Understanding and analyzing human body movement and its dysfunctions enables the graduate to perform in different physical therapy areas. This solid knowledge empowers the graduate to establish multidisciplinary and interprofessional relationships at national and international levels, enhancing teamwork. His or her comprehensive training and reflective and responsible action provides autonomy in the decision-making process aimed at improving the kinesic wellbeing of individuals, their families, and the community.

The UDLA physical therapist is trained to perform in the areas of trauma, sports, neurological, cardio-respiratory, ergonomic, and geriatric rehabilitation. He or she analyzes and reflects on the scientific and technological changes that will lead to context-based research, the search for new therapeutic alternatives, and successful professional performance. The graduate can plan and execute individual and/or integrated physical therapy intervention programs with a multidisciplinary and interprofessional health team aimed at the promotion, prevention, and treatment of neuro-musculoskeletal dysfunctions, considering the needs and potential of the individual. He or she uses technology as a facilitating tool in the evaluation and rehabilitation process.

The physical therapist is expected to exercise his or her profession with ethics and a respect for the dignity of people, their beliefs, their gender diversity, their environment, and their rights, properly using the information available to them for the benefit of the patient's recovery and integral wellbeing; to highlight his or her leadership capacity in the development of intersectoral activities that, with receptivity and a critical and reflective attitude toward scientific and technological changes, will perfect their academic training; to be involved in ethical research activities; and to demonstrate a commitment to the community.

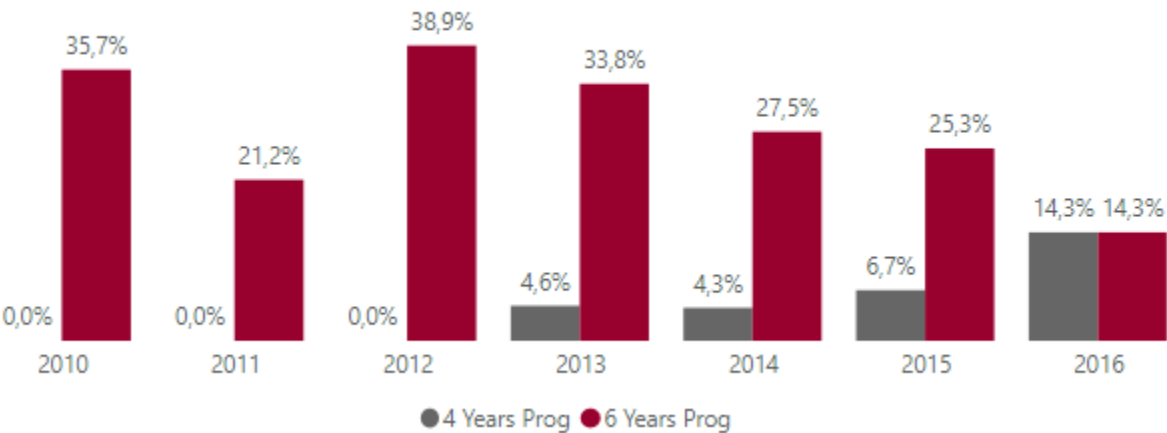
## GRADUATION BY GENDER



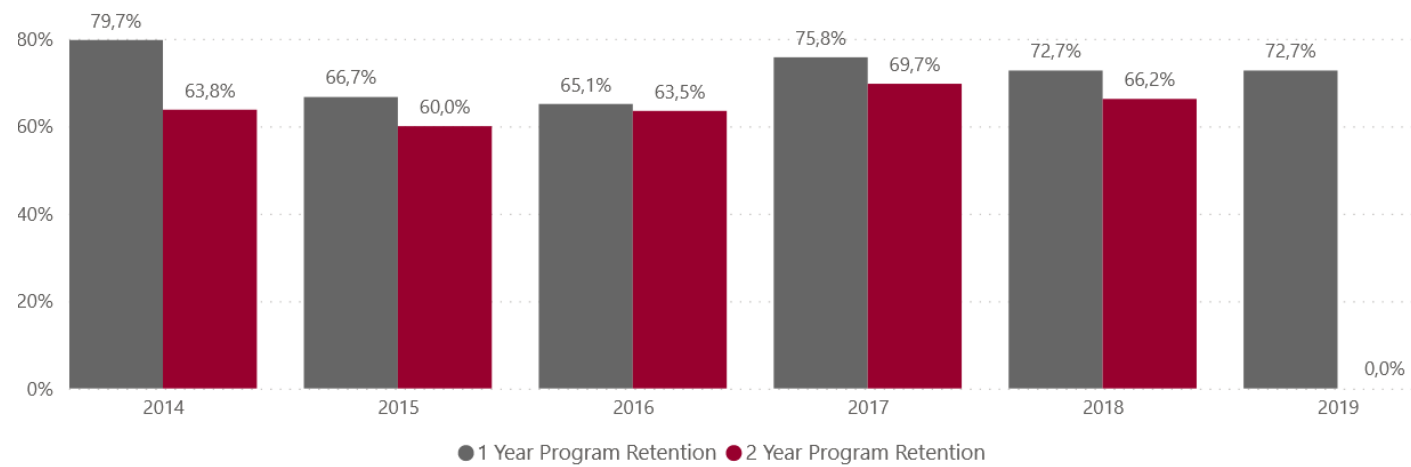
Retention and graduation rates are calculated through the 2019- 2020 academic year, based on new, first-time students entering in the fall semester, regardless of whether they enroll in the daytime or evening version of their program (if available). These rates do not consider incoming transfer students.

The duration of the Physical Therapy program has historically been 4 years (8 semesters). Nevertheless, until Fall 2015, students had to first complete all coursework and then the capstone, which extended the time required to finish the program by at least one semester. Therefore,

## GRADUATION



RETENTION



Program Learning Outcomes

In every semester, the program provides assessment results according to its Multiannual Assessment Plan (MAP), which typically considers one or more of its program learning outcomes (PLOs). Most programs utilize the platform Brightspace to collect and assess student work and to present the data and evidence of student achievement. These results and their analysis, with the objective of identifying areas for improvement, are presented in the program's annual assessment report.

In the graphic below, the most recent period in which a PLO has been assessed is indicated, with the percentage indicating achievement of the expected performance standard for that PLO, according to the rubric used to evaluate the student work. This standard can be designated at an introductory, intermediate, or final level, depending upon how the course learning outcomes (CLOs) align to each PLO in the program's curriculum map.

A graduate of the Physical Therapy program will be able to:

- 1. Demonstrate solid scientific, clinical, and practical knowledge in the different areas of physical therapy in order to meet the needs of the individual, community, and society.
- 2. Analyze normal and pathological human body movement using evaluation methods and clinical assessment to determine the functional state of individuals and their environment.
- 3. Plan physical therapy treatment programs for the prevention, treatment, or adaptation of an individual's functions.
- 4. Carry out physical therapy and rehabilitation programs within a multidisciplinary and inter-professional health framework for the promotion, prevention, and recovery of health and individual and community welfare.
- 5. Use technology as a tool in the process of prevention, evaluation, rehabilitation, empowerment, and inclusion of an individual into society.
- 6. Contribute to research projects of professional, social, and community impact in the search for new knowledge based on scientific evidence in the field of physical therapy.
- 7. Apply ethical values to professional practice, appreciating people's dignity, beliefs, cultural and gender diversity, context, and rights.

