

Psychology Student Achievement

Degree Profile for the Psychology program

The UDLA graduate of Psychology is a professional capable of working autonomously and in multi-, inter-, and intra-disciplinary teams. He or she has entrepreneurial capacity and thinks critically, enabling contributions to the different psychology fields through deep practical-theoretical knowledge. In addition, he or she acts in a responsible and ethical manner to contribute to human development locally and globally.

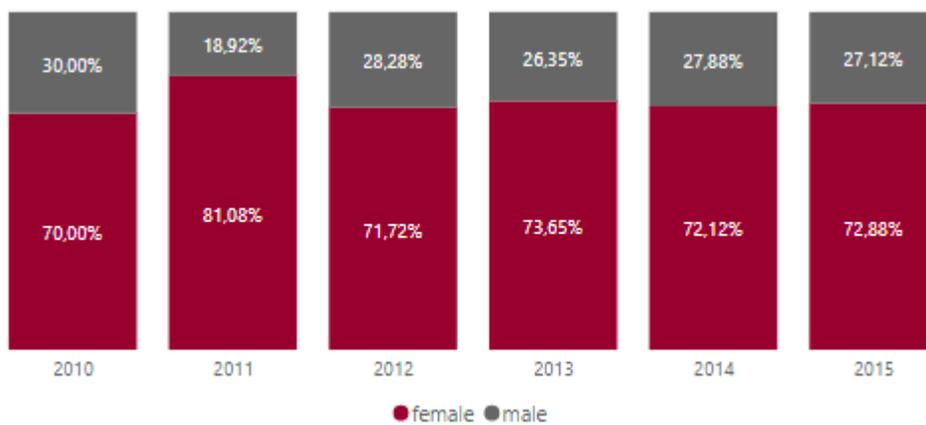
The UDLA Psychology graduate knows and understands the main concepts, theoretical perspectives, historical trends, and empirical findings of psychology and can apply them to behavioral phenomena of different levels of complexity. In addition, the graduate interprets behavior by applying scientific reasoning and research design principles to draw conclusions about psychological phenomena and to design and execute research. Furthermore, graduates base their academic and professional practice on the values and norms that govern ethics in psychology, that contribute to obtaining positive results in work environments, and that build a society sensitive to multicultural and global concerns, enhancing their work with those who do not share their heritage and traditions. Graduates participate in discussions of psychological concepts, scientific results, and ideas, whether their own or others', before audiences of different orientations, with an interpersonal approach that optimizes the exchange of information and the development of relationships. Finally, graduates apply the specific contents and skills of psychology, effective self-reflection, project management skills, and autonomous and teamwork skills, preparing them for continuing their professional careers or for pursuing post-graduate studies.

An UDLA graduate in Psychology is expected to demonstrate the initiative sufficient to propose creative solutions to the situations that the professional environment presents. Similarly, he or she is expected to adhere to the values and norms that govern professional ethics in psychology, adopting those that contribute to obtaining positive results in work environments and in building a society sensitive to multicultural and global concerns. Finally, the graduate is expected to have developed human qualities aligned with respect for diversity and the participation of vulnerable groups, as well as with the recognition of diverse historical-cultural and scientific identities, always seeking the common good and the development of the nation.

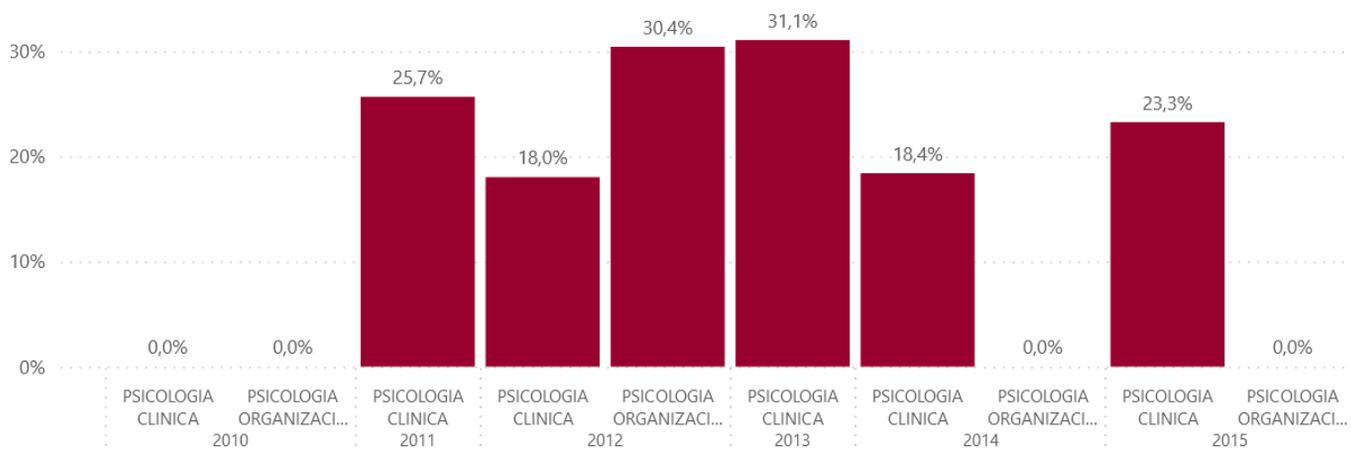
Retention and graduation rates are calculated through the 2019- 2020 academic year, based on new, first-time students entering in the fall semester, regardless of whether they enroll in the daytime or evening version of their program (if available). These rates do not consider incoming transfer students.

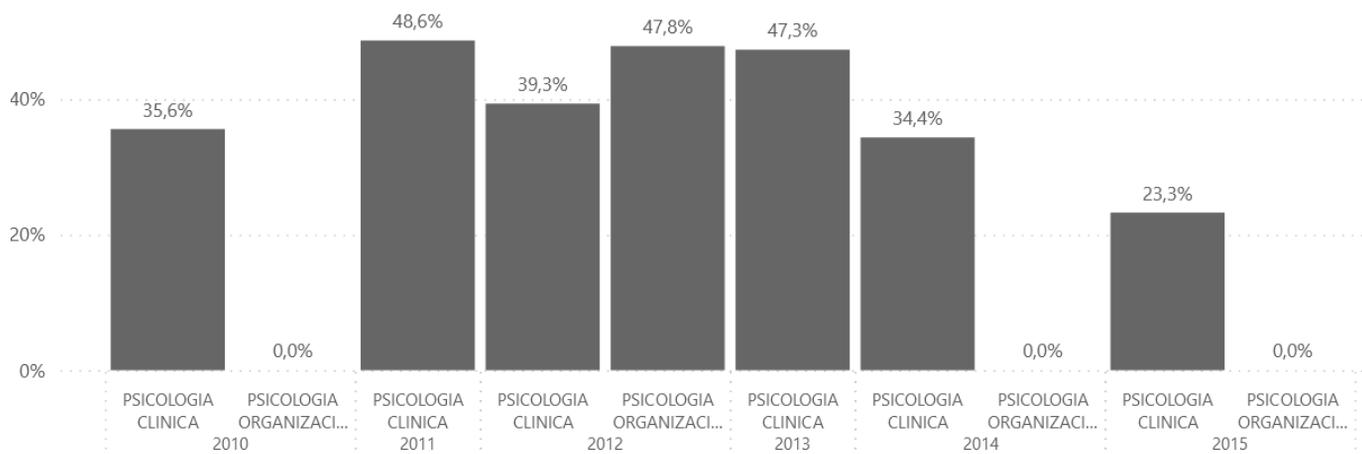
The duration of the Psychology program has historically been 5 years (10 semesters). Nevertheless, until Fall 2015, students had to first complete all coursework and then the capstone, which extended the time required to finish the program by at least one semester. Therefore, the graduation rate is calculated according to a duration of 5 years and 150% of that amount. The percentage of graduates in each cohort by gender considers only actual graduates, not the original makeup of the cohort.

GRADUATION BY GENDER

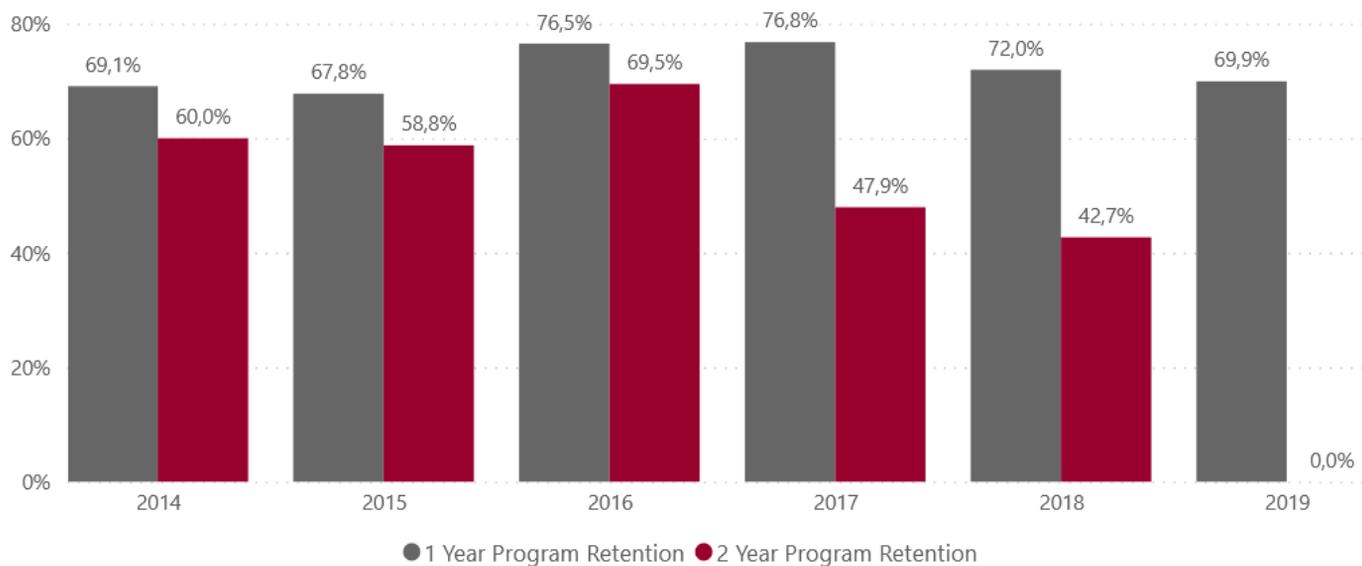


GRADUATION





RETENTION



Currently, all students are admitted to the Psychology program, and as such historic data from both the Organizational Psychology and Clinical Psychology programs is taken into account. New learning outcomes from the Psychology program will be evaluated starting in Fall 2021.

Program Learning Outcomes

In every semester, the program provides assessment results according to its Multiannual Assessment Plan (MAP), which typically considers one or more of its program learning outcomes (PLOs). Most programs utilize the platform Brightspace to collect and assess student work and to present the data and evidence of student achievement. These results and their analysis, with the objective of identifying areas for improvement, are presented in the program's annual assessment report.

In the graphic below, the most recent period in which a PLO has been assessed is indicated, with the percentage indicating achievement of the expected performance standard for that PLO, according to the rubric used to evaluate the student work. This standard can be designated at an introductory, intermediate, or final level, depending upon how the course learning outcomes (CLOs) align to each PLO in the program's curriculum map.

A graduate of the Psychology program will be able to:

1. Know and understand major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems of increasing complexity.
2. Interpret behavior by studying research and applying research design principles to draw conclusions about psychological phenomena, as well as to design and execute research plans.
3. Engage in academic and professional practice according to the values and norms that govern ethics in psychology, and demonstrate adherence to professional values that allow them to optimize contributions and work effectively, even with those who do not share their heritage and traditions, in such a way that can strengthen community relationships and contributions.
4. Participate in discussion of psychological concepts, present scientific results in writing, explain ideas of others and express their own, and present information to a professional audience, with an interpersonal approach that optimizes the information exchange and relationship development.
5. Apply psychology-specific content and skills, effective self-reflection, project management skills, teamwork skills, and career preparation, whether for professional employment or for graduate studies.

