

Clinical Psychology Student Achievement

Degree Profile for Clinical Psychology

The UDLA Clinical Psychology graduate is a professional capable of working autonomously and in multi-, inter-, and intra-disciplinary teams. He or she thinks critically and has an innovative spirit, which enables contributing to the different psychology fields through deep practical-theoretical knowledge.

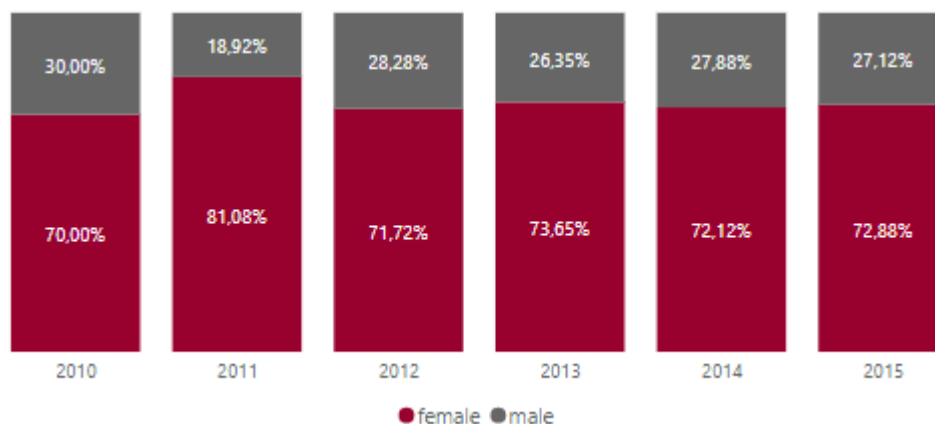
The Clinical Psychology graduate intervenes in the different levels of care for the general population at an individual or community level, interpreting normal psychological phenomena and diagnosing their alterations from various approaches and based on knowledge of the main theoretical perspectives, historical trends, and empirical findings of psychology. He or she is a professional who studies, diagnoses, and treats problems or psychological disorders at all stages of the human being, from childhood to late adulthood, helping individuals adapt to the socio-family and social environment at different levels of public and private care. He or she masters the specific knowledge and skills of psychology, effective self-reflection, project management, and autonomous or teamwork, preparing for a professional career or for post-graduate studies.

The graduate is expected to develop his or her academic and professional practice in the values and norms that govern ethics in psychology and that contribute to positive results in work environments and in constructing a society sensitive to multicultural concerns and global issues, enabling the graduate to work effectively even with those from different heritages and traditions.

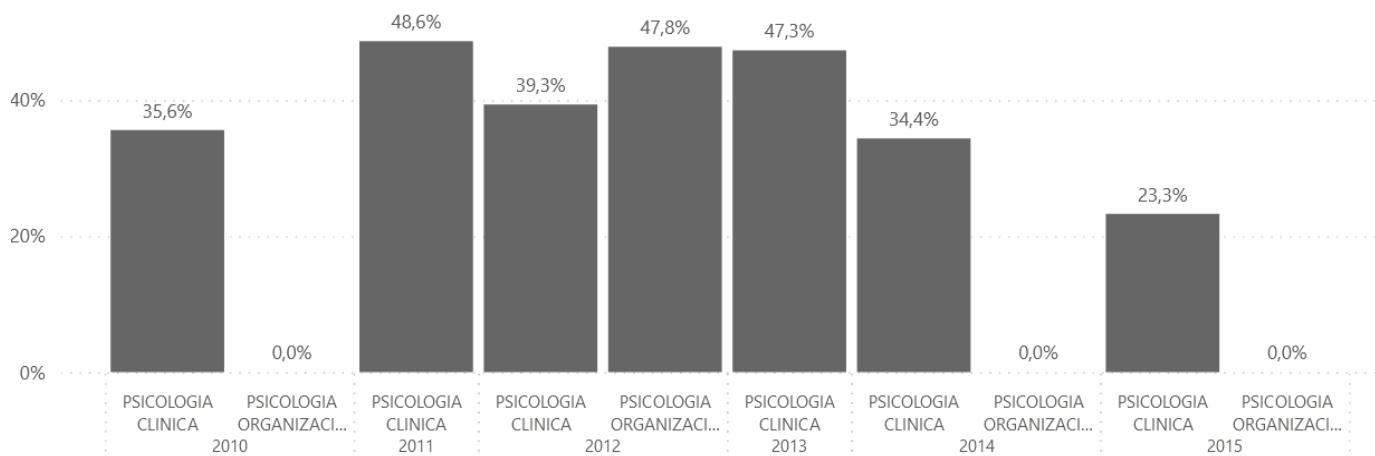
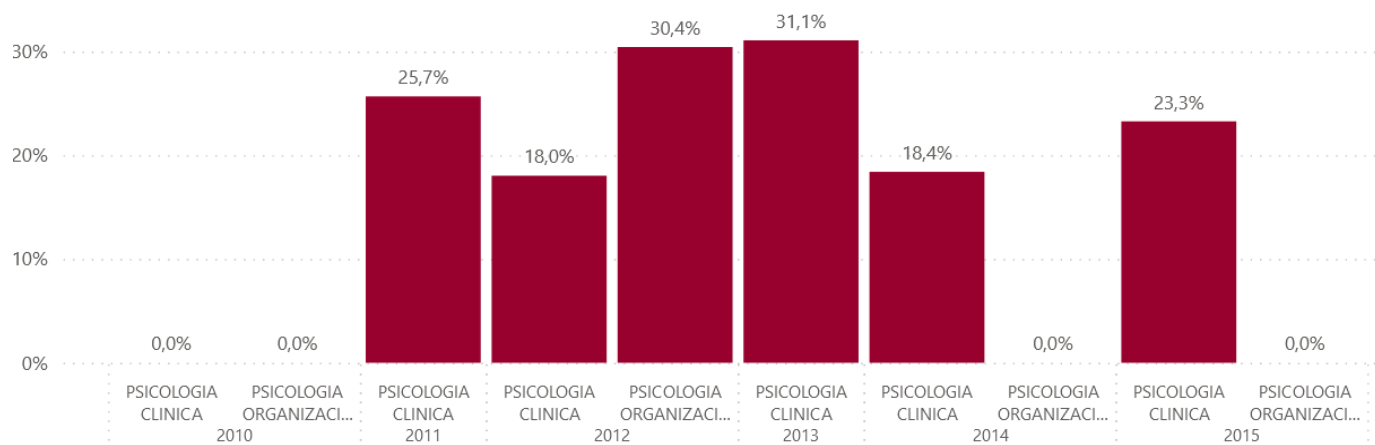
Retention and graduation rates are calculated through the 2019- 2020 academic year, based on new, first-time students entering in the fall semester, regardless of whether they enroll in the daytime or evening version of their program (if available). These rates do not consider incoming transfer students.

The duration of the Clinical Psychology program has historically been 5 years (10 semesters). Nevertheless, until Fall 2015, students had to first complete all coursework and then the capstone, which extended the time required to finish the program by at least one semester. Therefore, the graduation rate is calculated according to a duration of 5 years and 150% of that amount. The percentage of graduates in each cohort by gender considers only actual graduates, not the original makeup of the cohort.

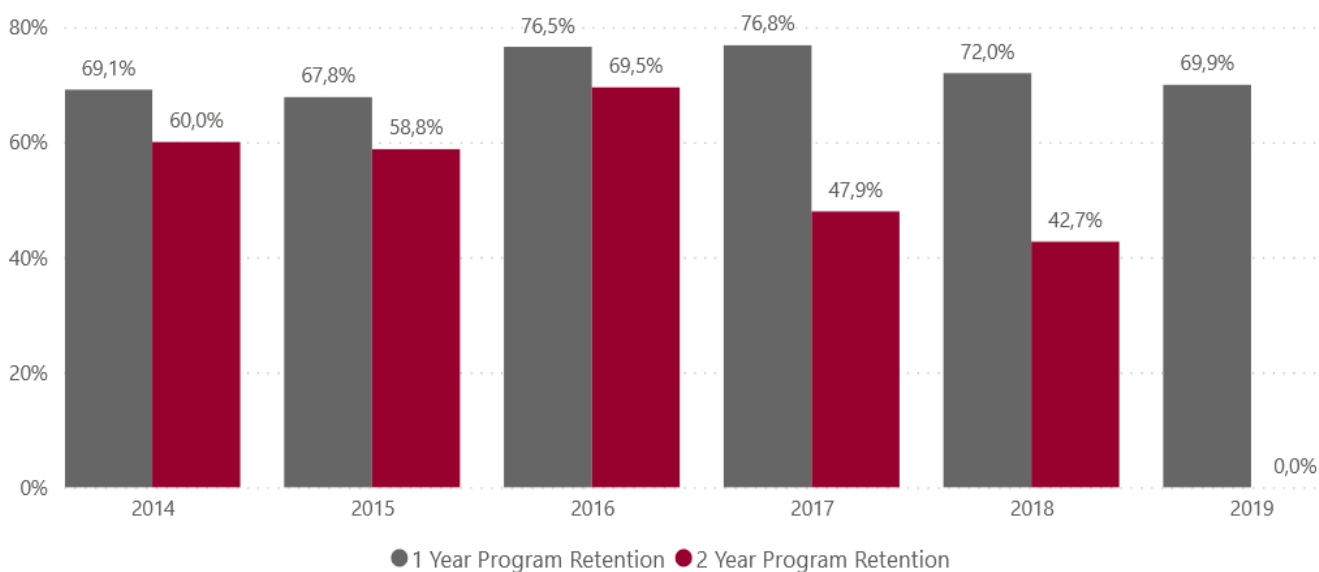
GRADUATION BY GENDER



GRADUATION



RETENTION



The two different mentions within Clinical Psychology require students to choose their eventual major after their third semester, and for this reason the retention and graduation rates reflect the School of Psychology as a whole, not one specific emphasis or theother.

Program Learning Outcomes

In every semester, the program provides assessment results according to its Multiannual Assessment Plan (MAP), which typically considers one or more of its program learning outcomes (PLOs). Most programs utilize the platform Brightspace to collect and assess student work and to present the data and evidence of student achievement. These results and their analysis, with the objective of identifying areas for improvement, are presented in the program's annual assessment report.

In the graphic below, the most recent period in which a PLO has been assessed is indicated, with the percentage indicating achievement of the expected performance standard for that PLO, according to the rubric used to evaluate the student work. This standard can be designated at an introductory, intermediate, or final level, depending upon how the course learning outcomes (CLOs) align to each PLO in the program's curriculum map.

A graduate of the Clinical Psychology program will be able to:

1. Know and understand major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems of increasing complexity.
2. Interpret behavior by studying research and applying research design principles to draw conclusions about psychological phenomena, as well as to design and execute research plans.
3. Engage in academic and professional practice according to the values and norms that govern ethics in psychology, and demonstrate adherence to professional values that allow them to optimize contributions and work effectively, even with those who do not share their heritage and traditions, in such a way that can strengthen community relationships and contributions.
4. Participate in discussion of psychological concepts, present scientific results in writing, explain ideas of others and express their own, and present information to a professional audience, with an interpersonal approach that optimizes the information exchange and relationship development.
5. Apply psychology-specific content and skills, effective self-reflection, project management skills, teamwork skills, and career preparation, whether for professional employment or for graduate studies.

