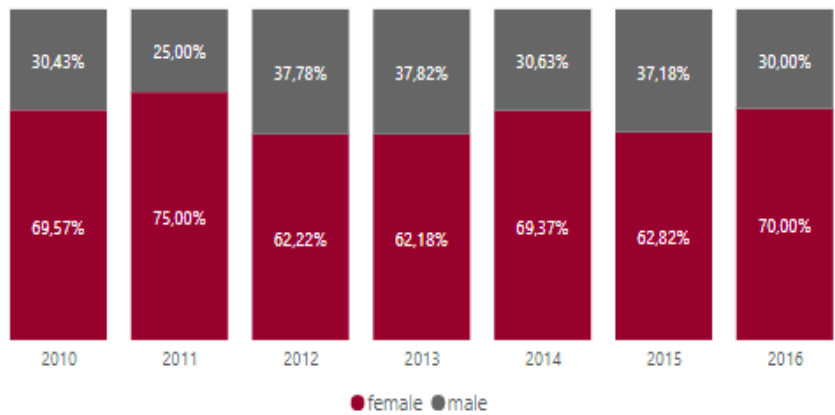# Dentistry
Student Achievement

Degree Profile for the Dentistry program

The UDLA dentist is a professional with a global vision committed to improving society while working in public and private institutions, such as clinics, hospitals, and private offices. He or she is a professional with a comprehensive academic and practical training achieved through a rigorous preparation in basic, pre-clinical, and clinical sciences, acquiring the skills and abilities to prevent and solve individual and collective health problems.

The UDLA dentist makes correct clinical and epidemiological diagnoses of the different oral pathologies, for which he or she designs and implements treatment plans for the patient's benefit. He or she contributes to the development of projects based on scientific research for analysis and justification. The graduate executes actions for the promotion, prevention, protection, and recovery of oral health. He or she interacts with multiple disciplines in the health field and establishes interpersonal relationships with patients.

The graduate will obtain his or her professional degree, reaching the degree of Dentist. The UDLA dentist is expected to meet any professional challenge, contributing to the wellbeing of the country's population.
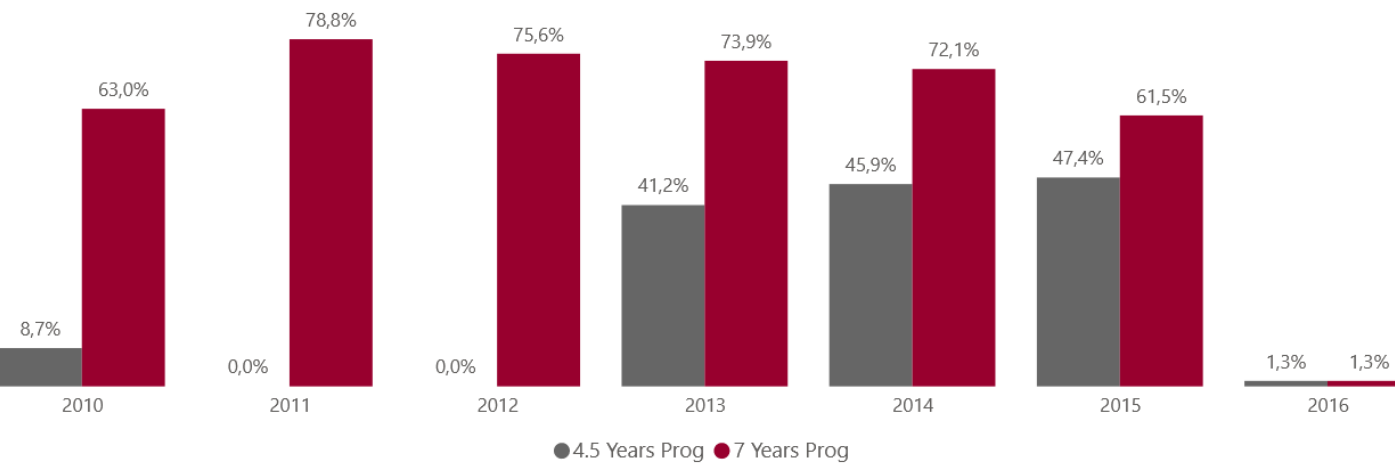
GRADUATION BY GENDER

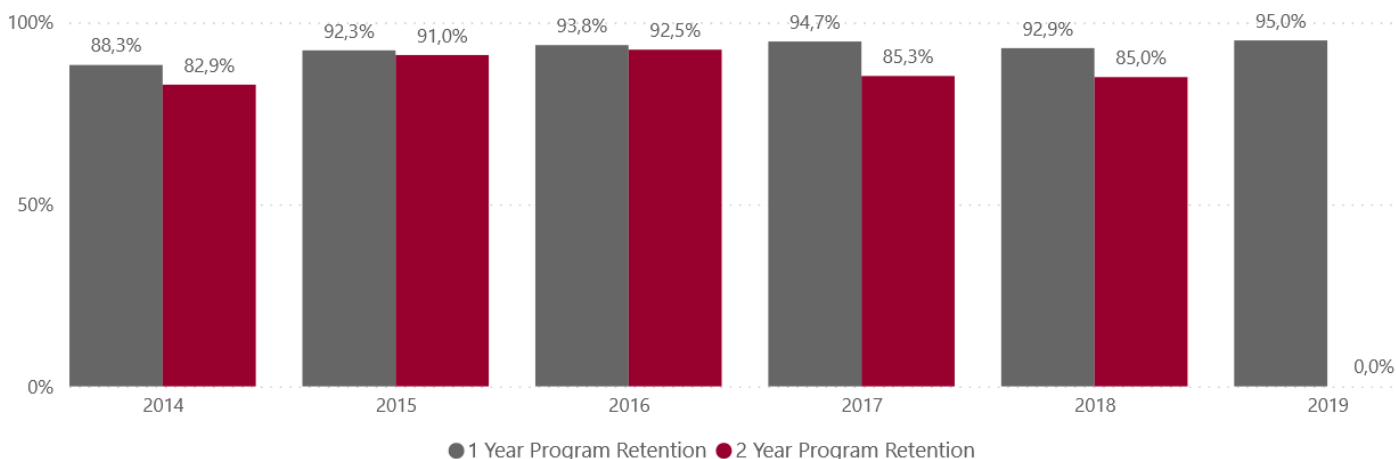|	2010	2011	2012	2013	2014	2015	2016
male	30,43%	25,00%	37,78%	37,82%	30,63%	37,18%	30,00%
female	69,57%	75,00%	62,22%	62,18%	69,37%	62,82%	70,00%

● female ● male

Retention and graduation rates are calculated through the 2019- 2020 academic year, based on new, first-time students entering in the fall semester, regardless of whether they enroll in the daytime or evening version of their program (if available). These rates do not consider incoming transfer students.

The duration of the Dentistry program has historically been 4.5 years (9 semesters). Nevertheless, until Fall 2015, students had to first complete all coursework and then the capstone, which extended the time required to finish the program by at least one semester. Therefore, the graduation rate is calculated according to a duration of 4.5 years and 150% of that amount. The percentage of graduates in each cohort by gender considers only actual graduates, not the original makeup of the cohort.

GRADUATION

	2010	2011	2012	2013	2014	2015	2016
4.5 Years Prog	8,7%	0,0%	0,0%	41,2%	45,9%	47,4%	1,3%
7 Years Prog	63,0%	78,8%	75,6%	73,9%	72,1%	61,5%	1,3%

● 4.5 Years Prog ● 7 Years Prog

RETENTION

Chart: Retention percentages by year

Year	1 Year Program Retention	2 Year Program Retention
2014	88,3%	82,9%
2015	92,3%	91,0%
2016	93,8%	92,5%
2017	94,7%	85,3%
2018	92,9%	85,0%
2019	95,0%	0,0%

● 1 Year Program Retention ● 2 Year Program Retention

Program Learning Outcomes

In every semester, the program provides assessment results according to its Multiannual Assessment Plan (MAP), which typically considers one or more of its program learning outcomes (PLOs). Most programs utilize the platform Brightspace to collect and assess student work and to present the data and evidence of student achievement. These results and their analysis, with the objective of identifying areas for improvement, are presented in the program's annual assessment report.

In the graphic below, the most recent period in which a PLO has been assessed is indicated, with the percentage indicating achievement of the expected performance standard for that PLO, according to the rubric used to evaluate the student work. This standard can be designated at an introductory, intermediate, or final level, depending upon how the course learning outcomes (CLOs) align to each PLO in the program's curriculum map.

A graduate of the Dentistry program will be able to:

1. Apply and integrate theoretical and practical knowledge to solve oral health problems.

2. Diagnose the main pathologies of the stomatognathic system in an integral and differential manner.

3. Design and implement appropriate treatment plans for the existing pathology, establishing an interpersonal and multidisciplinary relationship to solve the oral problems of patients in public or private practice.

4. Contribute to the development, analysis, and rationale for projects based on scientific research.

5. Carry out promotion, prevention, protection, and recovery actions to improve oral health conditions in the community.

Chart: PLO achievement by semester

PLO	SPRING 2019	FALL 2019	SPRING 2020	FALL 2020
PLO1	98 %	97 %	98 %	97 %
PLO2	99 %	92 %	98 %	99 %
PLO3	99 %	92 %	100 %	86 %
PLO4	100 %	99 %	99 %	
PLO5	99 %	100 %		100 %

● SPRING 2019 ● FALL 2019 ● SPRING 2020 ● FALL 2020